

# End of term News May 2022

**A snapshot of learning opportunities and achievements over the last half term.**



Dear Parents and Carers,

Please enjoy the articles in this half terms newsletter; clearly the children have been continuing to experience a wealth of differing opportunities and extending their knowledge and understanding in numerous ways.

We are delighted that we are able to invite parents back in to enjoy special times such as the class worships—and we are certainly looking forward to seeing many of you at the events coming up in the final half term.

Clubs are continuing to build, if your child hasn't signed up for one yet, please take a look at the programme on offer, although spaces are limited.

Katherine Marshall—Executive Headteacher



## FELLOWSHIP AWARD

During the summer term, each child in year 6 works towards achieving **The Fellowship Award**. The award covers activities in lots of different modules such as Leadership, Community & Independence, STEM (science, technology, engineering & maths) and Performance Arts.

For each module of the award, pupils will have the opportunity to gain bronze, silver or gold level. In order to gain a silver or gold level in a particular area, they will need to complete some activities out of school time and demonstrate their commitment and hard work.

Our Year 6s are currently working on the *Art and Nutrition modules in school and recently completed their first hike as part of the Great Outdoors module.*



## Newport C of E Primary Kitchen News

The summer holidays are round the corner and our new summer menu is out. We still have our traditional roast chicken but on 'Take Out Thursdays' I have evoked my memories of holidaying in Devon and Cornwall, when a treat would be a pasty and flapjack and walk along the beach.

Our 'Waffle Wednesday' is proving very popular, as well as my homemade Lasagne with lots of hidden vegetables. I am starting to write the menus for Autumn/ Winter, please get in touch if you have any family recipes you think the children might like. You can email [kitchen@newportcofe.com](mailto:kitchen@newportcofe.com)

Here is a summer recipe for you to try with your family this summer, maybe on a BBQ?!

### Hidden Veg Beef Burger

Oil for frying/ or can be cooked in the oven as I do at school

1/2 onion, finely chopped

250g Chestnut Mushrooms finely chopped or blitzed

1 Clove garlic

250g Minced Beef

1 grated carrot

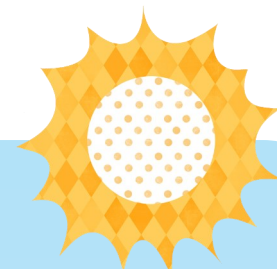
2x tsp Mixed herbs

1 x Egg

4 x Burger buns

1x Lettuce leaf, 1 x sliced tomato for each bun to serve

1. Heat up your oil in a frying pan and fry off the onions and mushrooms, then add in the garlic.
2. Leave mixture to cool, then add the mince, carrot, egg and mixed herbs. Knead in a bowl for 2 minutes.
3. Divide the mixture into 4 equal patties and pop in the fridge for 30 minutes.
4. Either cook in the frying pan for around 9 minutes or oven cook for 15 minutes. Turning half way through.
5. Toast the burger buns and then layer up lettuce, tomatoes and your burger.
6. Top with cheese or burger sauce or tomato Ketchup  
Happy munching



### SATS WEEK

### BREAKFAST

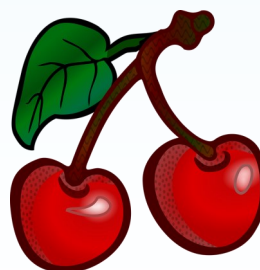
This was funded by our Tesco grant award. Bacon rolls, toast, cereal and fresh juices. We fed over 44 children everyday for four days ( 176 Bacon rolls!) to support them while they worked their hardest.

### Queens

### Jubilee Picnic

We are joining in on the schools celebrations of Her Majesty the Queen Platinum Jubilee. On the 25th May you can order a picnic lunch comprising of a sandwich, cut into triangles of course! A Cheese and Red onion Scone, Cocktail sausages and vegetable crudités. Then on the school field, weather permitting we will have a **PUDDING STATION**, filled with fruit kababs, scones with jam and Victoria sponge cakes.

Fruit and Vegetables in Season for Summer - Cheap to buy and yummy to eat. Strawberries/ Cherries/ Raspberries/Tomatoes/ Courgettes/ Runner Beans/ Apples/ New Pota-





## Key Stage 1 visits Havenstreet Railway!



This term Year 1 and 2 made a special trip to Havenstreet Railway to launch our learning for their Design and Technology project. Our project was to create a postal vehicle using wheels and axles – and there's no better place to see them in action than a steam railway. There were wheels (and their axles) everywhere! But guess what... It wasn't only wheels and axles on trains that we saw – oh, no! According to our table of results, we saw 7 cars, 5 buses, 1 pram, 4 aeroplanes and at least 7 trains and 7 carts.

We thoroughly enjoyed our trip on the train. We visited Smallbrook first, went back through Havenstreet and on to Wootton. Then headed back to Havenstreet. We passed through tunnels, heard the train's horn and took in the lovely scenic views.



After we had finished sitting back and relaxing, it was time to learn all about the other trains at the station. We were shown carriages that were being restored. They needed a lot of work done to them but Havenstreet estimated that they will be completed within 3 years!

After that we got the chance to explore other carriages that were once in use. We even managed to take a seat in Queen Victoria's personal seat in one of the carriages.



We had a fantastic day and learnt so much. It helped us hugely with our DT work, too! Thank you, Havenstreet .

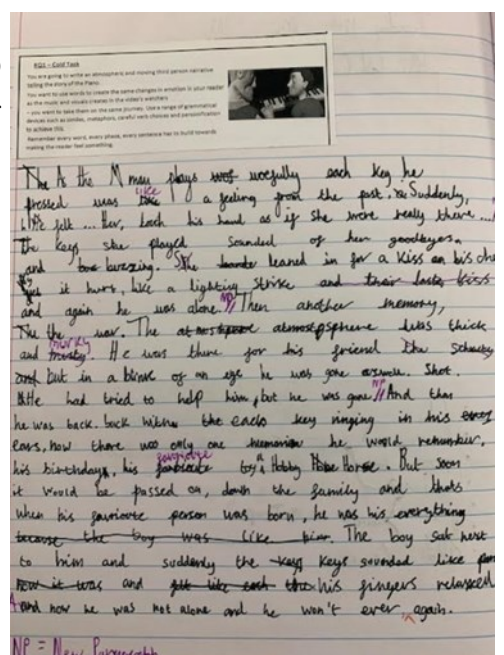
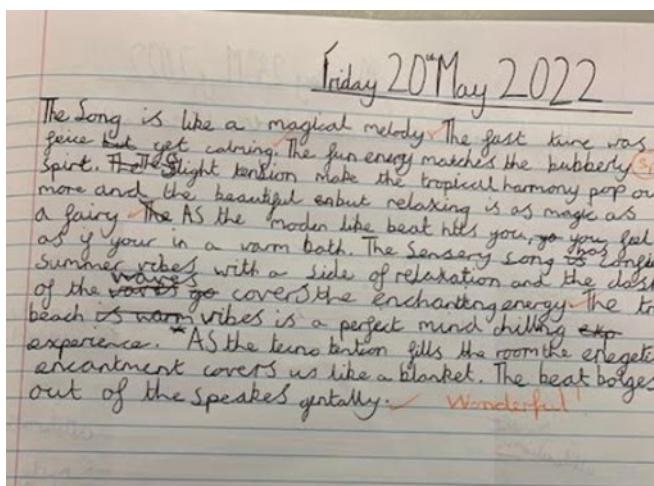
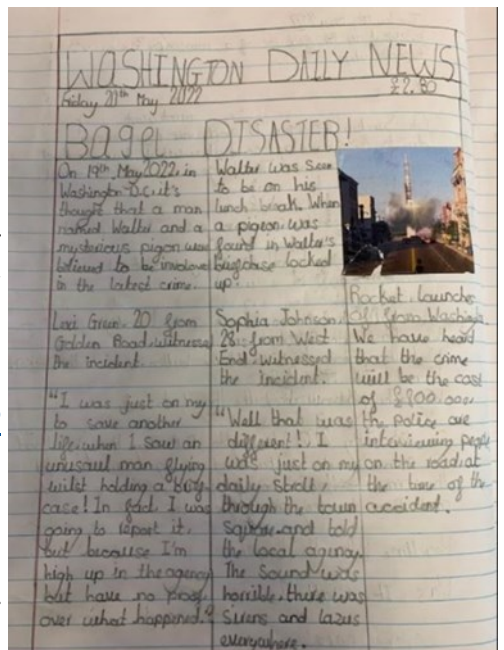
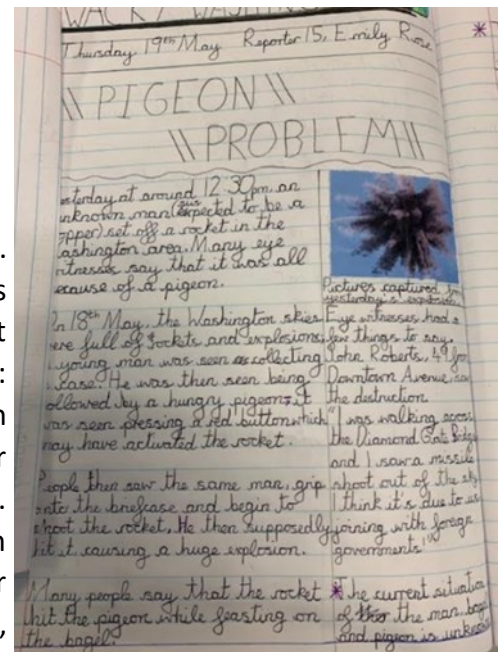
## UKS2 Summer Writing

UKS2 have really been enjoying their writing sessions this half term: using film animations to produce either a newspaper report or emotive narrative.

**Year 6** have been inspired by the short film 'Pigeon Impossible'. Very much in the style of James Bond/Mission Impossible, this animation told the tale of a pigeon, a spy, a bagel, and an errant rocket! If you would like to enjoy it yourself, please use this link: <https://www.youtube.com/watch?v=jEjUAnPc2VA>. The children have been discovering the very specific art of writing newspaper reports and studied both the style of tabloids and broadsheets. Their final piece was to write a tabloid report of the events in Pigeon Impossible. Children very skilfully constructed their opening paragraphs consisting of the 5Ws – who, where, when, what and why. They then had to complete the rest of the report, taking care not to retell the story but to specifically report in an authentic and informal way. They very much enjoyed playing around with puns and alliteration to come up with their headlines.

**Year 5** have been inspired by a completely different animation – different in mood and message. It is called 'The Piano' and is very much a favourite of UKS2 staff. If you would like to view this film (and we really recommend you do – with hankies at the ready!), please use this link: <https://www.youtube.com/watch?v=0uHCMt3wm04&t=57s>. Both the music and the animation work together in harmony to convey a truly emotional story. Year 5 focused on their senses to compose writing rich in emotion using vocabulary such as: 'woeful', 'harmony' and 'enchanted'. Their next step is to create a series of metaphors and similes to include in their writing, being careful to craft them so they fit in well with the context. Both year groups have applied themselves fully to their writing sessions and it is exciting to think about where their

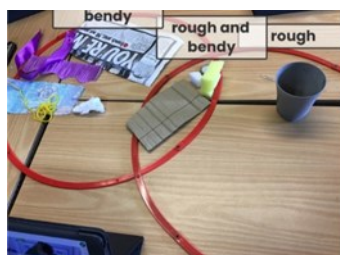
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next!





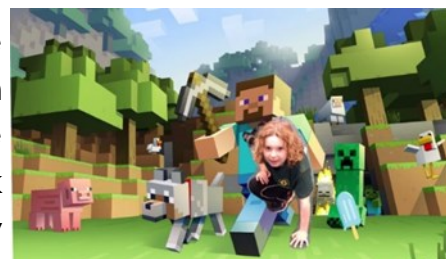
## Introduction to D.A.R.E.S.

This year we have decided to change our Computing resource over to Mr P ICT. This scheme of learning is called D.A.R.E.S. which stands for **D**esign, **A**pply, **R**efine, **E**valuate and **S**hare. This will be the process that children will follow when working through a learning journey using the scheme. We are planning to roll out this new resource across the school in Summer Term 2, our aim being, to make children more aware of how technology can be used to support their learning further.



The scheme of learning shows a clear progression in skills as the children move up the school, as well as making it extremely fun and enjoyable for them. Most of the learning that will be completed in Computing lessons will also give children skills that they can use across the curriculum – not just in computing. Year 1 and 2 have already been using technology to support their learning in other subjects, for example in Science when they were learning about the properties of materials. To the left is work completed by a pupil – they have sorted materials by their properties and then labelled it using an iPad.

To further evidence our learning and newly learnt skills, we have also introduced the app 'SeeSaw'. The children have got to grips with this extremely quickly and are becoming increasingly confident in using it to upload work produced on the iPads. Year 1 have found this incredibly useful in their continuous provision setting where the children can complete their work and upload it completely independently to SeeSaw!



Year 2 have been lucky enough to trial run a couple of the D.A.R.E.S. schemes of learning which they have thoroughly enjoyed doing! The first project they completed was learning how to use 'PicCollage' to photoshop pictures of themselves into fun and interesting places. Their imaginations took them all over the place, even into games!

We look forward to introducing D.A.R.E.S. properly after the half term and hope the children will enjoy learning some interesting new skills that they can use in the wider areas of their learning.

Hannah Gowman

Computing Lead

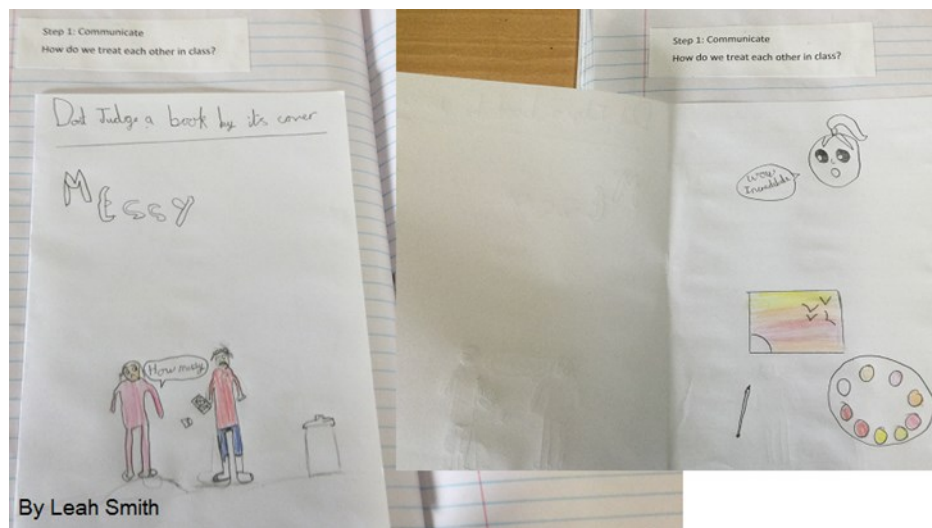
### RE in Year 3

This half-term, Year 3 have been focusing on the life and teaching of Jesus as we have explored the question “What kind of world did Jesus want?”

We began by considering how we should treat each other in school and in our daily lives. We thought about how Jesus taught his followers not to judge by appearances or stereotypes. The story of the Good Samaritan was a great example of that. We thought this was expressed well in the saying “Don’t judge a book by its cover”. As an illustration of the idea, the children were (at first) startled to see me, having (apparently) missed lunch, tucking into what appeared to be the contents of a tin of pet food – but they quickly saw that appearances are not always what they seem...

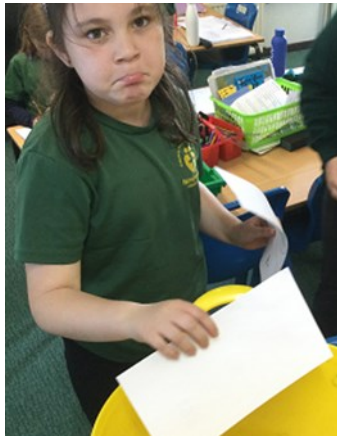


The children designed their own “books” where the person illustrated on the outer cover proved to be quite different on the inside:

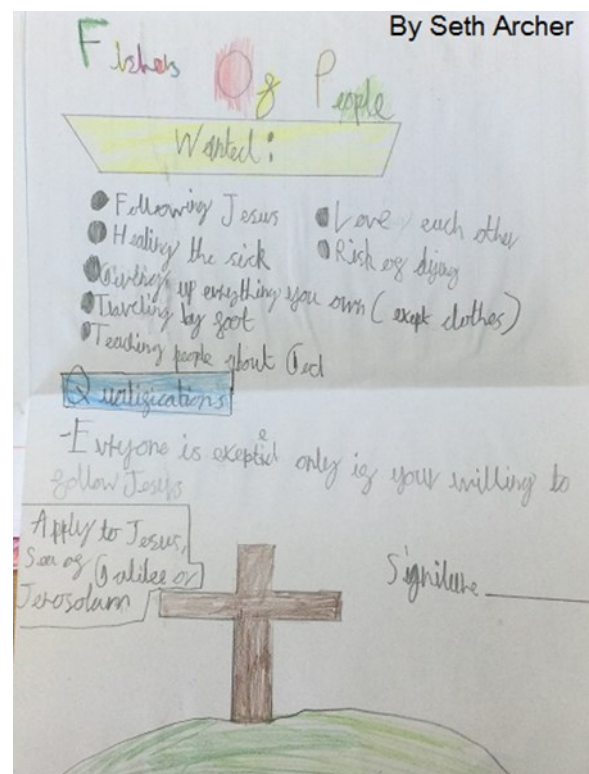
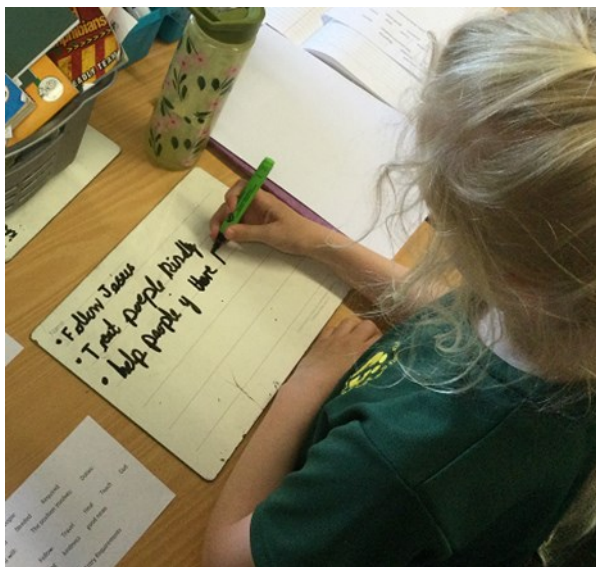


We went on to look at ways in which Jesus treated everyone with kindness, including people who were usually seen as outcasts. The children were interested to read the story of Jesus healing a person with leprosy (Mark 1:40-44). We looked into how the illness is treated today by the Leprosy Mission: [www.leprosymission.org.uk](http://www.leprosymission.org.uk). The children noted some ways in which we could imitate Jesus by showing love to everyone.

We then began to explore the idea of discipleship, and we reflected on just how much the disciples of Jesus gave up to become his followers. We thought about how difficult it would be to give up our favourite possessions and activities, and we acted out throwing pictures of them away – even though it was just role-play, it wasn't easy!



The next step was to consider the job that Jesus gave his disciples to do – to become “fishers of people” instead of fishers of fish! The children thought about what might be involved in this, and then they created job adverts for the role of a fisher of people...



The children have much enjoyed learning about Jesus and his disciples, and we will be going on to consider how far we think acting like Jesus would bring about a better world...

Mr. Sansom



## News from EYFS

### Jasper's Beanstalk

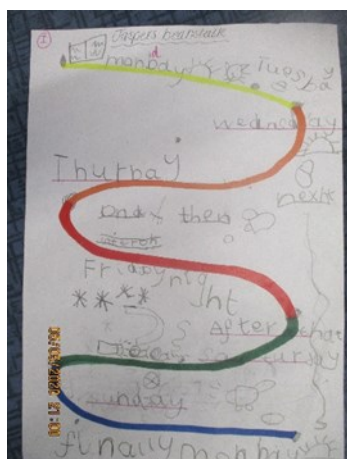
This term in EYFS, our focus text has been Jasper's Beanstalk! We have been looking at growing so we planted our own beans and found out what they needed to grow which helped us to develop our knowledge and understanding of the world.



Outdoors, we constructed our own beanstalks using a variety of large construction and sequenced the beans from 0-20 which supported our development of spatial awareness and understanding of the order of numbers.



Indoors, we looked closely at the patterns on snail shells and then created our own using the small parts which encourages us to be expressive with our ideas.



We also learnt the story through the style of Pie Corbett which enables us to become independent when recording and allowing us to use our phonic knowledge to begin to record sentences.

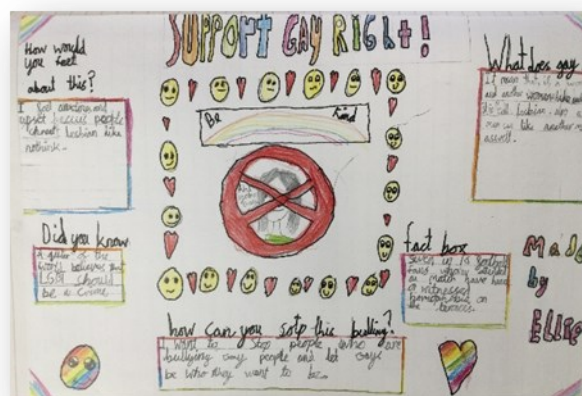


# UKS2 Antiprejudicial Language

At Newport C of E our PSHE curriculum is regularly adapted to meet the needs of the children; addressing misconceptions, tackling issues or recapping important themes. As our children spend more time online, we have become increasingly aware of the prejudicial nature of the conversations taking place in chat forums and on games. In order to make our students more aware of the impact of prejudicial language on both the perpetrator and the victim, we spent a week exploring the meanings of prejudice and discrimination; the impacts of prejudicial language; and the how we can celebrate difference. To conclude their learning the children designed anti-prejudicial language posters; a selection of which you can see below:



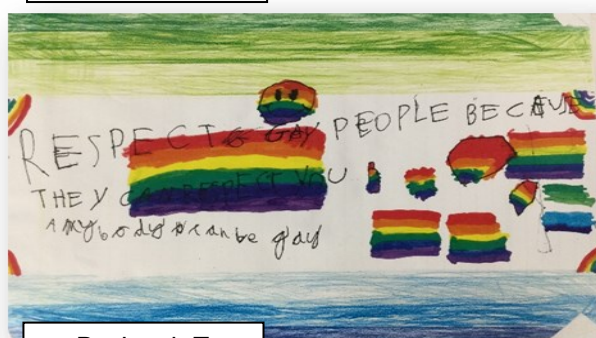
By Evalyn H



By Ellie G



By George P



By Jacob T



By Chloe L

## **PE – Summer 1 – Sport News**

I can't believe that we are only weeks away from the end of the school year, it's absolutely flown by! Summer is always a particularly busy time in our sporting calendar and it's already gathered pace with 10 events in the last 5 weeks across the key stages.

The primary cricket season is well underway with good results in the mixed U10's, girls U11's and boys U11's with all teams winning games. We have also been lucky to have Chance to



Shine cricket in to deliver lessons with our Y2's and our Y5/6's on Mondays. The opportunity to further embed sports through an external provider gives us the opportunity to enhance our offering while increasing the time spent teaching PE in school. The children have really enjoyed their cricket sessions and our after-school club was also very popular. Unfortunately, I know that many children were disappointed that both KS1 and KS2 cricket festivals were postponed due to weather, however these will be rearranged for after half term.

Speaking of after-school clubs, next terms offerings have once again proved very popular, with all clubs of a physical nature oversubscribed. We are delighted that so many of our pupils love to engage with sport after the school day finishes, a sign of the school's strong relationship with physical activity. Our Project Broad Horizons, continues to grow in its reach, as we welcomed professional golfer, Chris Tyson, to deliver taster sessions for both KS1 and KS2. To develop this further we have offered golf as an after-school club next term. We also established links with the IW Athletics Club in Sandown, organising for groups from Years 2-6 to take part in a session using their excellent facilities. Both groups were superb and represented the school without fault, and were highly competitive against seasoned club goers, another sign of our progress over recent years. We hope that pupils will take their interest further and all pupils and parents are welcome to discuss sporting opportunities outside of school including how to get involved with clubs and local sports providers. Next term, we have a taster session with Newport Cricket Club to look forward to for Years 4 -6. Be sure to sign up if you want to come along and put all your cricket skills from this terms PE in to practice!

In PE we have had two key focus topics over the last 5 weeks, cricket and athletics. Year 4 have been in the pool, learning or improving on their swimming in time for beach season. Water safety and the ability to swim are of paramount importance living on our island, so it's been great to hear them enjoying their time in the water. EYFS have been developing their running technique to help them instill good habits and fluency of movement with an emphasis on technique. Whilst running is a natural step for children, many children can struggle to move fluidly and develop poor form, so it's been rewarding for them to see their improvements. Y1 have also been developing their running and looking at multi-skills-based lessons linked to understanding the sport of cricket and developing key skills such as hand-eye coordination.

June and July see Newport taking part in competitive fixtures in summer athletics, handball, cricket and tennis, as well as several sports festivals including the PEACH Games, Sports Day, our Inter-Federation Games v Carisbrooke and the Hampshire Games Physical Activity Festival in Winchester.

Finally, we have under 50 days until we experience the carnival like atmosphere of the 2022 Women's European Championships at St. Mary's Stadium in Southampton for Northern Ireland v Austria! We had an amazing response from the school community and have purchased 136 tickets and booked three coaches to be filled with excited pupils and parents. All preparations are underway and we have been busy finalising ticket confirmation for those who have expressed an interest in tickets earlier in the year. We would now like to open tickets up to the whole school community. If you would like to join us and book a ticket to the game, then please see the school office for how to do this. Spaces are limited and are filling fast so be quick if you don't want to miss the opportunity.



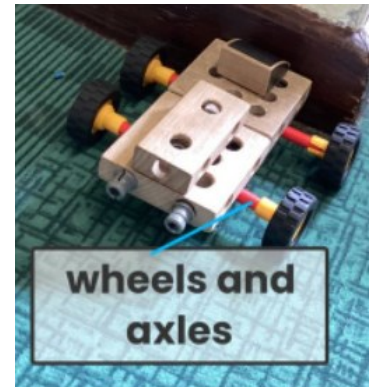
In the meantime, have a wonderful half term and rest up for an action-packed end to the school year!



# Continuous Provision in Year One

In Year One we have two learning rooms. One where focused teaching is given to a larger group of children and the other is our Continuous Provision room. This room builds on the children's experience of learning in reception.

Tasks are set



Exploring wheels and axles for our DT discovery top-



The carpet and small world area are used for retelling and sequencing events in



Practising maths

around the room for the children to complete allowing them to choose

Learning outside offers space to practise and



At the beginning of the year our guided teaching sessions are in shorter bursts with smaller groups of children. As the year

their learning. These activities are designed to build on the learning taught in our guided teaching sessions.

## Choir

During this term the school choir had the great opportunity to work with Adrian Green and his team from the Portsmouth Cathedral again. Adrian came across for a few weeks and taught the choir some songs that culminated with children from Newport, Carisbrooke and St Thomas Primary School performing together with singers from the Portsmouth Cathedral Choir.

Look forward to the next half term we have a big fundraising concert with around 70 children from three schools performing. On Thursday 7<sup>th</sup> July we will be performing at Trinity Theatre in Cowes; our school choir alongside the choirs from Carisbrooke Primary and Niton Primary will be taking to the stage at 3pm and 6pm to perform a wide range of songs from musical theatre, pop, rock and film. It is a great opportunity to see the three choirs perform on their own but also as a mega choir.

Tickets are now available for £6 from [www.caods.org.uk](http://www.caods.org.uk), the children are going to raise the roof in aid of the Trinity Theatre Roof Fund.

**Trinity Theatre, Cowes**  
*Hosts*

**A Combined School**

**Choir Concert**

 Carisbrooke C E  
PRIMARY SCHOOL

 Niton Primary  
School

 Newport C E  
PRIMARY SCHOOL

**3pm & 6pm**  
**Thursday 7<sup>th</sup> July**  
**2022**

**All Tickets £6**  
**Raising Money For The**  
**Trinity Theatre Roof Fund**

**BOOKINGS: [www.caods.org.uk](http://www.caods.org.uk)**