

# End of year News July 2021

**A snapshot of learning opportunities and achievements over the last half term.**



As we come to the end of what has been a most unusual year I would like to share a huge WELL DONE to all the children who have adapted so well to the many changes we have had to make across the year.

We are very lucky at Newport to have a talented and committed staff team who always go above and beyond to make the learning offer exciting, memorable and purposeful; I'm sure you will join me in thanking them for all their time, effort and energy in making learning at Newport so great.

We are hoping that we will be able to return to a more normal way of working in September; this will of course be dependent on government guidelines. Any changes to the information sent out already will be communicated via the school APP and /or email prior to the start of term.

As already communicated we are saying good bye to some wonderful staff this term; we wish Mrs McQueen, Mrs Thwaites, Mrs Stiles, Mr Sansom and Mrs Hopkins every success in their new ventures, and thank them for their contribution to Newport over their time here. Joining the teaching team in September is Mrs Wilkinson, Mrs Carr and Mrs Drew.

Despite restrictions our usual Extravaganza, Leavers Service, sports days and Y6 presentation performance have all taken place, these can all be viewed on the school website—they are great videos which will bring a smile—and possibly tear—to your faces. We hope you enjoy them.

We wish you all an enjoyable summer break, hopefully making the most of our wonderful Island, and look forward to welcoming the children back on Thursday 2nd September.

Katherine Marshall—Executive Headteacher

## **Trips in Year 3 and 4**

This term Years 3 and 4 have been on trips to Wildheart Animal Sanctuary, Amazon World and The Roman Villa. Trips to Wildheart Animal Sanctuary and Amazon World supported learning about biomes in Science. At Amazon World the children saw many animals that live in the Rainforest, for example scarlet macaws, pink flamingos, giant red-footed tortoises, tamarinds and lemurs.



## YEAR 6—End of term activities



Year six have had an action packed end to the summer term. We have been busy completing our fellowship award each week since lockdown ended, with children taking part in a variety of activities including art, performance, nutrition and dance. Earlier in the term, we visited UKSA and took part in a sailing session. Although there was very little wind, we all enjoyed jumping in and pushing our dinghies around in the shallow water. The next activity was the hike and camping night. Each group took on a challenging walk across the Isle of Wight countryside including routes around Sandown Bay, Bowcombe downs and Stenbury downs. On arrival back at school, the children set up their own tents, enjoyed a barbeque and watched Miss Dent's amazing fire show. The next day we were all very tired but were treated to a lovely breakfast and even a free ice cream! The next week, Year 6 visited Go Ape in Eastleigh. The children took part in a variety of team challenges before taking to the trees for an action packed adventure course. Year 6 have also been working on their very own Memory Booklets, which will be a lovely memento, filled with photos and memories of the year to take home and keep. At the time of writing, we are looking forward to our 'Imitation KFC' leaver's lunch and the leaver's awards ceremonies, held over the last two days of term.







## Tips to keep your child reading this summer

With all the excitement of the summer holidays, daily reading can get forgotten as children make time for all the things they have missed out on over the school year. However, with reading being such an important skill, as well as such a source of pleasure, it is important to continue to make plenty of time to read and enjoy books together.

Remember, all reading counts! If you do some baking, then read the recipe together. If you play a board game, read the rules together and ensure you all agree on what they mean. If you are lucky enough to be heading across the water, do some research and read some guidebooks to find out more about your destination. Stories, information, comics, graphic novels, magazines, poetry and plays: there is so much to enjoy! Perhaps listen to an audio book, watch a video of an author reading their book aloud or cuddle up and share a story as a family at bedtime.

In case you need more ideas, challenge your family to complete this Reading Bingo Board. Can you complete a row, a column or will you set yourselves the target of completing a full house? What will you reward yourselves with if you succeed in meeting your challenge? We will enjoy hearing all about your summer reading when we are all back in school in September.

Happy Reading!

Read outside on a sunny day  Date Title	Read to someone younger  Date Title	Read at bedtime  Date Title	Read a book that you borrowed or swapped  Date Title	Read while you're on the way to somewhere  Date Title
Make a den and read inside  Date Title	Read to a soft toy or a pet  Date Title	Read in the dark using a torch  Date Title	Read a book that you had never heard of before  Date Title	Write your own story and read it  Date Title
Read something you've read before  Date Title	Read to someone older than you  Date Title	Read instructions for something  Date Title	Read a book that makes you laugh  Date Title	Read in the park or on the beach  Date Title
Read before you eat your breakfast  Date Title	Read on a Monday  Date Title	Read on a rainy day  Date Title	Read some non-fiction  Date Title	Read a book written before you were born  Date Title
Read to someone over the phone or video chat  Date Title	Read under a tree  Date Title	Read while eating a snack  Date Title	Read in your favourite place  Date Title	Read while standing up!  Date Title

## **Summer Wellbeing and Self-care support**

I have been extremely proud of how the pupils have shown increased resilience and determination to get through this last school term, despite many obstacles and changes – both in the world and at school.

The summer holidays allow you to do things you all enjoy to do as a family – which I absolutely encourage - but it's important to ensure your child's wellbeing is being supported and they still have time to explore feelings and emotions, with the aim to reduce any challenging outbursts. I have come up with some areas to monitor over the holidays, to support your child's wellbeing.

### **Top Tips to improve your child's wellbeing over the summer holidays:**

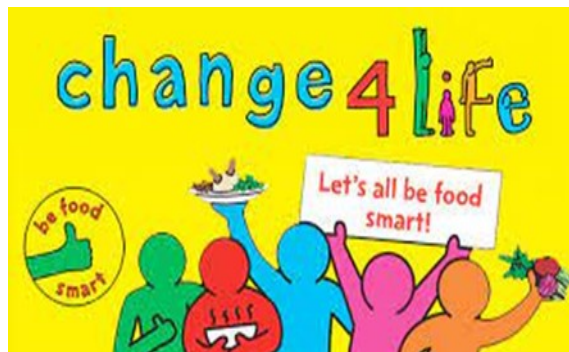
#### **1) SLEEP**

To try to make sure your child is getting enough sleep over the summer holidays. Of course the odd late night here and there is fine, and helps you fit in as much family time as possible, but try to get back into normal school week routine on the last week of the holidays, as otherwise the early morning will be a shock to the children (and you!)

#### **2) DIET / EXERCISE**

Often for the easier option, you might give in and give your child sugary snacks. Try as much as possible to think about your child's sugar intake. Not only for their bodies/teeth but also for their wellbeing.

Sugary snacks can often give children a boost of energy and then they have the 'sugar comedown' which can often result in wanting more sugary snacks, or challenging behaviour! The '**Change 4 Life**' website has some fantastic ideas for healthier alternatives.



**GETTING ACTIVE** - Getting out and about is sometimes a chore when all the children want to do is play on their phones or games. Something as simple as a walk, playing football in the garden or taking a Frisbee to the park, getting out on bikes or scooters can really give your child's mental health a positive boost! Try and be as active as you can!!

#### **3) ROUTINE**

Some children will miss the structure of school and the extra boundaries/routine the classroom provides. With this in mind, you might like to think about a routine check list for your child each week, so they know what to expect throughout their week ahead. Something simple like this below. Get your child to fill it up with all your fun activities!

MONDAY				
TUESDAY				
WEDNESDAY				
THURSDAY				
FRIDAY				
SATURDAY				
SUNDAY				

#### 4) MINDFULNESS

This '**Mindfulness**' activity can be done anywhere anytime and focuses on the senses. You might like to get your child to do this when you are out and about on your travels to the forest, beach, on holiday or just in the garden at home.

<b>5 things you can see</b> 1..... 2..... 3..... 4..... 5.....	<b>4 things you can hear</b> 1..... 2..... 3..... 4.....
<b>3 things you can smell</b> 1..... 2..... 3.....	<b>2 things you can touch</b> 1..... 2.....
<b>1 thing you can taste</b> 1.....	



I will not be available to offer support to families over the summer, but there are always teams of professionals ready to give advice and guidance to you and your family should you need it.

**School Nurses / Health Visitor team – 01983 821388**

**Citizens Advice - 0344 411 1444 or Online**

**Child Line – 0800 1111**

**Samaritans – 116 123**

**Illness / Emergency – 111 / 999**

**IOW Foodbank (Cowes) - 01983 292040**

**Isorropia (Adult Mental Health service) - 01983 217791**

**Barnardo's Isle of Wight (Newport) - 01983 537390**

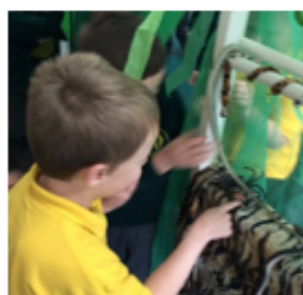
Wishing you all a wonderful, well deserved summer break!

**Rosie – Family Liaison Officer**

## What we have been learning in KS1... Summer 1

This term KS1 have been writers, explorers and designers! We have been working extremely hard since our return to school and have thoroughly enjoyed being creative, especially in our DT lessons.

**English:** After half term we started a new book called 'That rabbit belongs to Emily Brown' in our book Emily and Stanley go on lots of different adventures, such as the Amazonian rainforest and the milky way. Year 1 and 2 followed in Emily and Stanley's footsteps by visiting these places themselves. After acting out and retelling our story, we worked hard to innovate the story and make it our own – including changing our characters and the settings that our characters visited. We then wrote up our stories using our BEST handwriting and newly learnt skills.



**Maths:** In maths we have revisited addition and subtraction to refresh our memories of learning we did in the Autumn term. By doing this we have been able to master our addition and subtraction knowledge as well as our understanding. Not only have we used our previous learning but we have learnt new ways to work out calculations by using different methods, such as partitioning and the column method. Luckily in Year 2 we absolutely love maths so have extremely enjoyed revisiting this and being given further challenges.



**Discovery:** In discovery we have been explorers! Discussing human and physical features of the Isle of Wight and in particular our local area. To start off our learning journey, we went for a walk around our local area, while doing this we added the human and physical features that we saw to a map of our route. From this learning we have gone on to compare the human environment of Newport and the physical environment of St. Helens. On top of this we have learnt how keys are used to help us read maps as well as how to use compass points in direction.

**DT:** Following on from our Discovery unit we have been designing and making playground equipment for our local park. For this we had to think carefully about the materials we were going to use, how we were going to join them and how we could make them as sturdy as possible. We are extremely proud of our outcomes!



**RE:** The focus for this term's R.E. was 'Jesus as a Friend'. Our discussion led us to think and talk about what makes a good friend as well as our own understanding of friendship. We compared our understanding of friendship with Jesus and his compassion/actions towards others. Following on from this we evaluated our learning by exploring how Jesus' example of friendliness affects the life choices of Christians.



## What we have been learning in KS1... Summer 2

**English:** This half term KS1 have been focusing on different books. In Year 1 we have been reading 'Wolves'. During this time we have been describing wolves using similes as well as learning some new and interesting facts about them. We have used this new learning to research an animal of our choice and create a non-chronological report on this animal. We have also used the provision to build our own wolves!



In Year 2 we have been reading 'Who's afraid of the big bad book?' In this book Herb falls into a fairy tale book and meets lots of very interesting and sometimes very rude characters. We have invented a new ending for the story so at the end of the book Herb does not fall out of the book but into a new fairy tale instead! We have chosen our own stories and created a new page for Herb to fall into. We have learnt how to create speech and use exclamatory sentences to emphasis what our characters are saying.

**Maths:** Across KS1 this half term we have been learning multiplication, division and fractions. In multiplication we have learnt our 2, 5 and 10 times tables as well as how to use our 2 times tables to help us work out doubles. In division we have learnt how to use and create arrays, share into equal and unequal groups and share into groups of specific amounts. We have done this by using resources, bar models and drawing into our books. Year 2 to have just started learning fractions and have learnt how to show halves written as  $\frac{1}{2}$  and quarters written as  $\frac{1}{4}$ .



**Discovery:** We are sure you are all very aware of our discovery topic this term after seeing KS1 dressed up as Victorians. You guessed it! We have been looking at the Victorians. Our focus has been to compare Queen Elizabeth II and Queen Victoria, including the times that they live/lived in. We found it incredibly interesting during our Victorian day to see how children would have lived and what school would have been like for them. We have to say, it was far more strict and scary back then! But, we did learn lots about the Queens including who Queen Victoria's children were on our trip to Osborne House.

**DT:** We have been incredibly busy and creative during our DT unit this half term. Linking to our History topic we created hand puppets. We explored different ways of cutting fabric as well as different techniques for attaching our fabric and decorating. We discovered that sellotape was not the best material to use when attaching our pieces of fabric together, but through trial and error found some much better methods. Throughout our trial process we discussed how we could improve our puppets and reflected on what went well and what didn't go so well. This reflection allowed us to make our puppets again, but even better this time!



**Art:** Our art this half term has also been linked to our history topic on the Victorians. We have been focusing on portraits and self-portraits with the intended outcome being a portrait of Queen Elizabeth II. We have explored different techniques and mediums such as tracing, using pencils, watercolour, pastels, colour mixing and charcoal. As you can see we have created some wonderful portraits and we are sure the Queen would be happy to hang every single one of them up in Buckingham Palace!

## MUSIC AT NEWPORT

It has been a great year for music at Newport, over the course of the year Years 4, 5 & 6 all had the chance to play Samba outside on the field in the sunshine. Back in September and October Year 2 spent half a term working on Body Percussion and exploring Percussion Instruments. Year 4 & 6 have been very fortunate to get the opportunity to play lots of songs on the Steel Pans in the last half term including, The Lion Sleeps Tonight, Oh When The Saints and Football's Coming Home!

It has been great to have singing assembly's with every year group getting a chance to sing in the hall, Year 3 have even had the opportunity to have singing sessions with Adrian Green from Portsmouth Cathedral.



Year 6 have been busy with our new fellowship award this term, some students choosing to take their music and performance skills to the next level. We have been playing keyboards, guitars and cajons as a band and they have shown off their creative flair by writing songs, teaching them to the group and supporting each other through the composing process. Some students have even transferred their skills onto different instruments including bass guitar and glockenspiel.

Year 3 and 4 have both been enjoying learning keyboards in our after-school club. They were all quite surprised how quickly they were able to jam along with some popular songs from the likes of Ed Sheeran, Tones and I and The Weekend. In our last session they were all confident with the chords of the C major scale and using two hands together, plus having a good sing along at the same time!

Looking forward to next year we are excited to be receiving a delivery of Ukuleles to be used in Key Stage 2, getting back to weekly singing assemblies for all years and restarting the choir with performances already planned on the run up to Christmas.





## **PE**

Another academic year draws to a close, and it's most certainly been another eventful one to match last years. As each year moves up, our leavers depart on the next stage of their school lives and we get ready to welcome our new EYFS intake, we can reflect on a really positive Summer Term of competitive sport which once again was on display after a long sixteen month hiatus.

In the last 6 weeks we have been incredibly busy organising and running Covid safe sporting events alongside our partner school, Carisbrooke CE Primary. The sporting events took in three disciplines – athletics, cricket and football. In total over 250 children took part, representing the school in at least one sport, with Year 1 all the way up to Y6 gracing the field. All the events were to see who would be crowned champions of the Inter-Federation Fellowship Trophy. After our inaugural championships in 2019, the children were eager to avenge the defeat to Carisbrooke and make up for last year's cancellation. In total we managed to plan and deliver 19 events in just 6 weeks, with each event win counting towards points on the games leader board. The level of competition between two schools committed to the development of school sport was commendably high and fiercely contested. We managed to win 3 of 6 cricket matches (Y5 boys, Y5 girls and Y3 mixed) played, 3 of 6 athletics meets (Y2, Y3 & Y6) and were undefeated in football – played 6, won 5 and drew 1. This all meant that Newport triumphed this year 25 points to 13. We are very pleased with this result and it once again evidences our progression and position as one of the strongest sporting provisions across the Islands primary sector. The trophy was collected by Wilf Taylor, the winner of Newport's first ever Y6 leavers Sports Award in front of the children who all contributed to the success.

In amongst all that, we managed to hold our second socially distanced Sports Day, with tremendous help from both Year 4 pupils and Year 6's, who all stepped in to help score and officiate in the absence of Carisbrooke College young sports leaders who were not able to recommence their roles of recent tradition. All the children represented their houses wonderfully, giving their best to help their houses attempt to score the most points throughout the two day event to gain the House Cup. Holders Phoenix house (yellow) were unable to retain their grip on the trophy, with Dragon house (red) this year's victors by a margin of 179 points to Phoenix's 162 narrowly ahead of Griffin (green) and Unicorn (blue) tied in 3<sup>rd</sup> with 161 points apiece. Well done to Dragon on their win and while we all enjoyed it, we very much hope that Sports Day 2022 will feature the proud faces of parents watching the action unfold.

Finally, to wrap up, we are back (Government allowing) running Round the Boundary this September 24<sup>th</sup> at Victoria Recreation Ground from 1.00pm to 3.00pm. Our first Round the Boundary fun run in 2019 was a huge success and raised money to enable many wonderful cultural experiences for our pupils. Details on the run, fundraising and prizes were all sent out separately. Get training this summer, we can't wait to see children and parents take on the challenge when we can once again hopefully all come back together as a community.

Have an absolutely wonderful summer,

Mr.Yates

