

# Half term News October 2020

**A snapshot of learning opportunities and achievements over the last half term.**



Whilst we have lots of new routines and different ways of operating it's great to have the children back in school, living and learning alongside their friends. We are all very impressed with how quickly the children have settled back into school. As expected, it has taken a while for many of the children to get back into the habit of working hard all day; some have remembered many of the things previously learnt and some have been very rusty. There has certainly been a lot of blowing away of 'cobwebs in the brain' over the last half term.

We have all become very good at using technology to continue to offer normal school experiences to the children —albeit 'virtually'. Our virtual worship services are shared across the school, led by either staff or classes and we even managed to 'live stream' our first celebration worship this morning. We have all enjoyed our 'virtual Harvest Service' and already have plans afoot for the children to still experience their Nativity production and Carol Service.

After half term we will be offering parent—teacher consultation meetings, however these will be run through 'Google meets' for all those who can, and telephone conversations for any who do not have the technology. More information will be coming out to parents after the break.

We are very lucky to have a great staff team who are committed to making Newport a great place to learn. We wish you all a peaceful and enjoyable half term and look forward to welcoming all the children back on Monday 2nd November.

*Katherine Marshall—EHT*

## News from Years 3 & 4

LKS2 have worked extremely hard this half term. Whilst catching up with old friends and rebuilding those vital relationships, the children have wasted no time catching up on lost learning and rebuilding their stamina.

In Maths we have been primarily focused on place value, the foundation to all other areas of maths. It has been wonderful to see the children enjoying the practical "concrete" sessions, which gives them the foundational knowledge of a maths concept before moving on to the "abstract" investigations and games.

In English the children have already explored two brilliant books - Blue Penguin and Winter's Child. Whilst getting us excited for the coming winter months and festive season, both books provided perfect inspiration for some exceptional writing. The student's evocative setting descriptions and intriguing character explanations were testament to their focus and creativity.

In Discovery we began with the PSHE unit 'Me and My World'. In this unit the children explored what it meant to be part of a class community and the rights and responsibilities that go with that. They also had the opportunity to build mini go carts and race them down a ramp - everyone has the right to have fun! We then moved onto Geography where we explored the awesome world of mountains and rivers. The practical sessions exploring how different mountains are made and how the courses of rivers are changed were, no doubt, the highlight of many of the student's half terms.

We're excited for next half term and all the positive changes and new learning it will bring.





## EYFS NEWSLETTER OCTOBER 2020

All the children have settled in to school really well. They are confident and are taking their learning in their stride...



Tinkering Tuesday's are a huge interest to the cohort as they use a variety of tools to take apart and investigate non-electrical items!

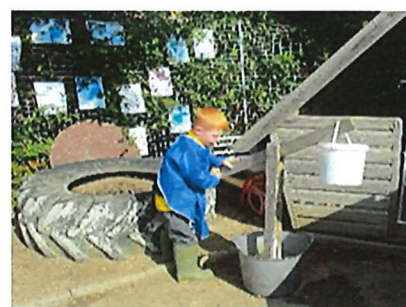
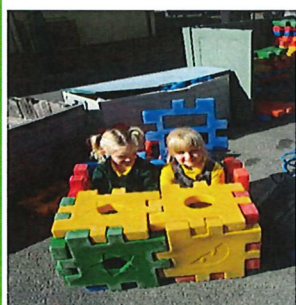
One of our texts has been, 'Going on a Bear Hunt' so the children constructed bear caves :-). They even created puppets and had our own puppet show of going on a bear hunt!



The children are showing fantastic



collaborative play as they create and construct, both indoors and outdoors...such as washing and pegging out the babies clothes.



The mud kitchen is offering lots of mathematical investigations...

# COVID 19 UPDATES

## Daily routines

The risk assessment taken out by the school before full reopening happened in September is reviewed regularly and can be found on the school website.

Thank you to all parents and carers who have been working with the school to keep our site as safe as possible. We ask that you continue to keep the following points in mind:

- When accessing the school site, please maintain a distance of 2m from all other adults and children.
- Arrive on site two to three minutes before your child's drop off or pick up time and leave as soon as you have dropped / collected your child.
- Only 1 adult per family on site.
- Minimum equipment brought into school.
- All pupils to bring a water bottle every day.
- Wear PE kit to school on PE days.
- Send in a pair of wellies to enable pupils to access outdoors throughout the winter.
- We will continue to keep windows open in classrooms throughout the winter in order to ensure that there is adequate ventilation, so it is important that the children wear a school jumper each day.

## Blended learning

The school has put together plans to ensure that all children can continue to access their education during this period.

- If your child is absent due to Covid19 (for example, waiting for a test result) and is well, they need to log onto Class DoJo where english and maths work will be posted.
- If a bubble closes in EYFS or KS1, learning will continue through class dojo.
- If a bubble closes in KS2, learning will be enhanced by the use of Google Classroom for online teaching sessions.

## Communication with school

If you have a quick query about class work or routines, then you can contact the class teacher via class dojo. These accounts will be checked once per day.

All other communication will be via the school office which is manned daily from 8am. Alternatively, you can email on [school@newportcofe.com](mailto:school@newportcofe.com)





## Learning in Year 2 so far...

What a great start to the year it's been for us in Year 2. We've settled back into life at school like



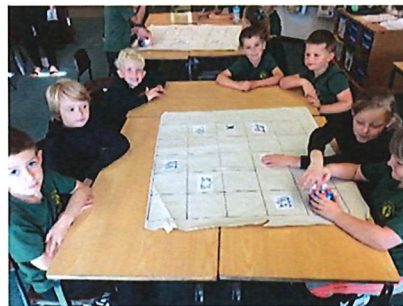
complete superstars and we've been learning so much along the way, too.

In English we have already looked at 3 books – The Billy Goats Gruff, Little Red Riding Hood and Goldilocks and the Three Bears. We've put our drama skills to the test by acting out and retelling the stories, re-written and innovated the stories to make them even better with fantastic expanded noun phrases and written a letter on behalf of Goldilocks, expressing our deepest apologies for her behaviour!

In maths we have been focusing on mastering our place value knowledge. We've explored tens and ones and how they build up numbers. We have also practiced representing numbers in different ways by using different resources in a practical way. The latter part of the term has been looking at addition and subtraction. We've explored fact families and also learnt the



new representation of the column method. We have found this to be quite challenging but we can really see how it will help us to complete bigger sums!



We've cracked the code in computing this term by learning how to write our own algorithm to send a BeeBot to get the treasure! The pirates were not suspicious at all. They even tried to trick us by sending an incorrect algorithm to us, but we debugged and found the treasure anyway!



This term we have learnt about bread being used as a symbol in RE. We explored how the harvest loaf is used as a symbol in Christianity and also that Challah is used as a symbol in Judaism. We made our own Challah bread and



blessed it before we tried it – it was delicious even if we say so ourselves.

Finally, we have begun our wonderful science topic of Animals including Humans. So far we have learnt about what we need to survive and thrive. This means we have looked at carnivores, herbivores and omnivores; their teeth, diet and even their poo. We loved making this! We are now learning about healthy diets and what is healthy or unhealthy, by exploring the food groups.

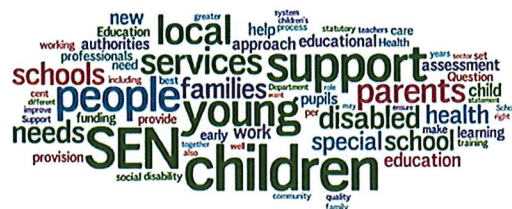




## What is Special Educational Needs (SEN)?

There are four broad areas of SEN:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical



If a child has been identified as having SEN, they will be placed on the SEN register with the consent of their parent(s)/carers.

The child's class teacher will then create a Pupil Passport (previously Individual Learning Plan) for them. This will include targets which are specific and relevant to the child and their needs. These are constantly reviewed and will be shared and discussed during parent consultation evenings.

Is something additional to or different from that which is provided for the majority of pupils

Goes beyond the differentiated approaches and learning arrangements provided as part of high-quality teaching

Includes reasonable adjustments being made for disabled pupils to ensure access to the curriculum, extra-curricular activities, facilities and information

We also work with a number of external agencies to provide the most comprehensive provision possible. These include (but are not limited to):

- Educational psychologists
- Children and Adolescent Mental Health Services (CAMHS)
- Specialist teachers – for the Hearing or Vision impairment, for Dyslexia
- Therapists – occupational, speech and language, physiotherapists
- Social Services
- Specialist Outreach Services



A small number of pupils will also have an Education, Health and Care Plan (EHCP) place.

- For those with more complex needs  
Reviewed formally annually, using person centred planning  
Outcomes focused

Clear about how services will work together to support the outcomes and meet the pupil's need

Pupil and parent focused, putting them at the centre of decision making about SEND provision

If you have any questions or concerns about your child's educational needs, please speak to your child's class teacher in the first instance.

Mrs Lisenka Exell (SENCo)



## Dates for your diary

Friday 6th November	Virtual Remembrance Service - led by Birmingham class
Week Beg 9th November	Parent—teacher consultation meetings
Friday 13th November	Children in Need
Week Beg 16th November	Anti-Bullying Week
Week Beg 14th December	Virtual Nativity Plays
Week Beg 14th December	Virtual Carol Service
Wed 16th December	End of term pupil report home to parents
Fri 11th December	Christmas Jumper Day
Fri 18th December	Last day of term for children
Mon 21st December	Staff Training Day

Harvest Collection



Meals on wheels !



Super hero worry dolls



Year 6 band